

Cycle 3, Year 2 Evaluation of Learning



2020-2021
Académie Hillcrest Academy
Elementary School

265 Bladen
Laval, Quebec
T.450.688.3002

www.swlauriersb.qc.ca/schools/hillcrest

This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy Elementary School. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher(s).

English Language Arts

Competency	Term 1 50%	Term 2 50%
Uses language to communicate and learn (33%)	X	X
Reads and listens to spoken, written and media texts (33%)	X	X
Produces written and media texts (34%)	X	X

Types of Evaluation Tools

- Teacher observations
- Writing assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Responses
- Classroom Discussions
- Types of writing traits
- Presentations

At the end of the cycle, students will write a compulsory ministry mandated exam, which will count for 20% of the final mark.

Mathematics

Competency	Term 1 50%	Term 2 50%
Solves a situational problem (30%)	X	X
Uses mathematical reasoning (70%)	X	X

Types of Evaluation Tools

- Tests
- Teacher Observations
- Rubrics
- Situational Problems
- Application Problems

At the end of the cycle, students will write a compulsory ministry mandated exam, which will count for 20% of the final mark.

French Second Language Immersion

Competency	Term 1 50%	Term 2 50%
Communicates in French (40%)	X	X
Understands oral and written texts in French (40%)	X	X
Produces oral and written texts in French (20%)	X	X

Types of Evaluation Tools

- Rubriques
- Compréhension de lecture
- Situations d'apprentissage et d'évaluation (SÉ)
- Communications orales
- Productions écrites

At the end of the cycle, students will write a compulsory school board mandated exam which will count for 20% of the final mark.

Geography, History & Citizenship

Competency	Term 1 50%	Term 2 50%
Geography, History & Citizenship	X	X

Types of Evaluation Tools

- Travaux et projets
- Tests, quiz
- Rubriques
- Observations de l'enseignant

Ethics & Religious Cultures

Competency	Term 1 50%	Term 2 50%
Reflects on Ethical questions	x	X
Demonstrates an understanding of religion	X	X

Types of Evaluation Tools

- Research projects/ group projects
- Rubrics
- Classroom Discussions/ participation
- Presentations
- Teacher observation

Science & Technology

Competency	Term 1 50%	Term 2 50%
Science and Technology	X	X

Types of Evaluation Tools

- Travaux et projets
- Tests, quiz
- Expériences
- Rubriques
- Observations de l'enseignant

The Arts

Competency	Term 1 50%	Term 2 50%
Arts Visuels	X	X
Musique	X	X

Types of Evaluation Tools

- Observations de l'enseignant
- Travaux et projets
- Appréciation/créations d'œuvres artistiques
- Utilisation de langage plastique
- Participation

Physical Education and Health

Competency	Term 1 50%	Term 2 50%
Agir dans différents contextes d'activité physique	*	*
Interagir dans différents contextes d'activité physique	*	*
Adopter un mode de vie sain et actif	X	X

Types of Evaluation Tools

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation
- Tests techniques

** Competencies per term will be evaluated depending on scheduling and equipment logistics.

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 2 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Exercises Critical Judgment TERM 2		X		X		X
Organizes his/her work TERM 1	X		X		X	
Communicates Effectively TERM 1		X		X		X
Works in a team TERM 2	X		X		X	

Official Communications

First Communication

By October 15 the first written communication, which will include comments and observations about your child's learning and behavior, will be available on the MOZAIK parent portal

First Report Card

The first report card will be available on the MOZAIK parent portal during the week of January 18, 2021. The report card will cover the period from September 1, 2020 to January 8, 2021 and will count for 50% of the student's final mark.

Second Report Card

The second report card will be available on the MOZAIK parent portal on June 25, 2021. It will cover the period from January 11, 2021 to June 23, 2021 and will count for 50% of the student's final mark. The final marks for all subjects will be indicated on this report card.

MEESR Evaluation Table

RATING SCALE for Terms 1 & 2 & 3 and Scale of Competency Levels (Report Card- Progress in the development of the competencies/ End-of-year report on competency acquisition)		
ADVANCED competency development	5+, 5-	90-100%
THOROUGH competency development	4+, 4-	75-85%
ACCEPTABLE competency development	3+, 3-	70-60%
PARTIAL competency development	2+, 2	55-50%
MINIMAL competency development	1	40%