

# Cycle 3, Year 1

## Evaluation of Learning



2016-2017  
Académie Hillcrest Academy  
Elementary School

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[www.swlauriersb.qc.ca/schools/hillcrest](http://www.swlauriersb.qc.ca/schools/hillcrest)

### Comments on Learning

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

*This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated. Elementary School. If you have any questions, please contact your child's teacher(s).*

### English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn	X	X	X

(33%)			
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

#### Types of Evaluation Tools

- Research projects
- Teacher observations
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- Reading Assessments

### Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)		X	X
Uses mathematical reasoning (70%)	X	X	X

#### Types of Evaluation Tools

- Tests
- Assignments
- Classwork
- Rubrics
- Situational Problems
- Application Problems
- Teacher observations

### French Second Language Immersion

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

#### Types of Evaluation Tools

- Rubriques
- Grilles d'observation
- Tests de compréhension

- Appréciation littéraire
- Situations d'apprentissage et d'évaluation (SÉ)
- Présentations orales, écrites

### Geography, History & Citizenship

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	X	X	X

#### Types of Evaluation Tools

- Travaux et projets
- Tests, Quiz
- Présentations
- Observations de l'enseignant

### Ethics & Religious Cultures

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Ethics & Religious Cultures	X	X	X

#### Types of Evaluation Tools

- Research projects/group projects
- Rubrics
- Classroom Discussions/ participation
- Presentations
- Teacher observation
- Quizzes

## Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

### Types of Evaluation Tools

- Travaux et projets
- Tests, Quiz
- Expériences
- Rubriques
- Observations de l'enseignant

## The Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts Visuels	X	X	X
Musique	X	X	X

### Types of Evaluation Tools

- Observations de l'enseignant
- Travaux et projets
- Appréciation/créations d'œuvres artistiques
- Utilisation de langage plastique
- Participation

## Physical Education and Health

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Agir dans différents contextes d'activité physique	X	X	X
Interagir dans différents contextes d'activité physique	X	X	X
Adopter un mode de vie sain et actif	X	X	X

### Types of Evaluation Tools

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation/ rubrique

- Tests techniques

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Exercices Critical Judgment TERM 3		X		X		X
Organizes his/her work TERM 1	X		X		X	
Communicates Effectively TERM 1		X		X		X
Works in a team TERM 3	X		X		X	

## Official Communications

### First Communication

In October you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be sent home with your child during the week of **November 23, 2017**. The report card will cover the period from August 31, 2017 to November 23, 2017 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be sent home with your child during the week of **February 23, 2018**. The report card will cover the period from November 14, 2017 to February 6, 2018 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be sent home to you, prior to **June 22, 2018**. It will cover the period from February 7, 2018 to June 23<sup>rd</sup>, 2018 and will count for 60% of the student's final

mark. The final marks for all subjects will be indicated on this report card.

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## MEESR Evaluation Table

RATING SCALE for Terms 1 & 2 & 3 and Scale of Competency Levels (Report Card- Progress in the development of the competencies/ End-of-year on competency acquisition)			
<b>ADVANCED</b> development	competency	5+, 5, 5-	90-100%
<b>THOROUGH</b> development	competency	4+, 4, 4-	85-75%
<b>ACCEPTABLE</b> development	competency	3+, 3, 3-	70-60%
<b>PARTIAL</b> development	competency	2+, 2	55-50%
<b>MINIMAL</b> development	competency	1	40%

