

# Cycle 1, Year 2

## Evaluation of Learning



2017-2018  
 Académie Hillcrest Academy  
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*This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy. If you have any questions, please contact your child's teacher(s).*

*You will notice on the new report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.*

### English Language Arts

| Competency   | Term 1<br>20% | Term 2<br>20% | Term 3<br>60% |
|--|---------------|---------------|---------------|
| Uses language to communicate and learn (33%)               | X             | X             | X             |
| Reads and listens to spoken, written and media texts (33%) | X             | X             | X             |
| Produces written and                                       | X             | X             | X             |

|                   |  |  |  |
|-------------------|--|--|--|
| media texts (34%) |  |  |  |
|-------------------|--|--|--|

#### Types of Evaluation Tools

- Informal/formal testing
- Written assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Reading Programs: Literacy Place, Raz Kids
- Teacher observations
- Classwork/Assignments

At the end of the cycle, students will write a compulsory school board mandated exam which will count for 20% of the term 3 final mark.

### Mathematics

| Competency                         | Term 1<br>20% | Term 2<br>20% | Term 3<br>60% |
|------------------------------------|---------------|---------------|---------------|
| Solves a situational problem (20%) | NR            | X             | X             |
| Uses mathematical reasoning (80%)  | X             | X             | X             |

#### Types of Evaluation Tools

- Tests
- Classwork
- Situational Problems
- Rubrics
- Teacher observations
- Informal/ formal testing
- Application problems

At the end of the cycle, students will write a compulsory school board mandated exam which will count for 20% of the term 3 final mark.

### Ethics & Cultures Religieuses

| Competency                  | Term 1<br>20% | Term 2<br>20% | Term 3<br>60% |
|-----------------------------|---------------|---------------|---------------|
| Ethics & Religious Cultures | X             | X             | X             |

#### Types of Evaluation Tools

- Travail en classe
- Reflections
- Discussions
- Observations de l'enseignant

- Jugement de l'enseignant

### French Second Language Immersion

| Competency   | Term 1<br>20% | Term 2<br>20% | Term 3<br>60% |
|--|---------------|---------------|---------------|
| Communicates in French (40%)                       | X             | X             | X             |
| Understands oral and written texts in French (40%) | x             | X             | X             |
| Produces oral and written texts in French (20%)    | x             | X             | X             |

#### Types of Evaluation Tools

- Tests de compréhension
- Situations d'apprentissage et d'évaluation
- Observation de l'enseignant
- Travail en classe
- Situation d'écriture

### Physical Education and Health

| Competency  | Term 1<br>20% | Term 2<br>20% | Term 3<br>60% |
|---|---------------|---------------|---------------|
| Agir dans différents contextes d'activité physique      | X             | X             | X             |
| Interagir dans différents contextes d'activité physique | X             | X             | X             |
| Adopter un mode de vie sain et actif                    | X             | X             | X             |

#### Types of Evaluation Tools

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation
- Rubrique d'évaluation

### The Arts

| Competency      | Term 1<br>20% | Term 2<br>20% | Term 3<br>60% |
|-----------------|---------------|---------------|---------------|
| Musique         | X             | X             | X             |
| Arts Plastiques | X             | X             | X             |

#### Types of Evaluation Tools

- Travaux/projets
- Observations
- Appréciation/création d'œuvres artistiques
- Utilisation de langage plastique
- Participation



## Official Communications

### First Communication

In October, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be sent home with your child during the week of **November 20, 2017**. The report card will cover the period from August 31st, 2017 to November 10, 2017 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be sent home with your child during the week of **February 19, 2018**. The report card will cover the period from November 13, 2017 to February 2, 2018 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be sent home to you, prior to **June 22, 2018**. It will cover the period from February 5, 2018 to June 22<sup>nd</sup>, 2018 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

### Comments on Learning

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths, and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher(s).

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

| Cross Curricular Competency           | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | Gr. 6 |
|---------------------------------------|-------|-------|-------|-------|-------|-------|
| Exercises Critical Judgment<br>TERM 3 |       | X     |       | X     |       | X     |
| Organizes his/her work<br>TERM 1      | X     |       | X     |       | X     |       |
| Communicates Effectively<br>TERM 1    |       | X     |       | X     |       | X     |
| Works in a team<br>TERM 3             | X     |       | X     |       | X     |       |

## MEESR Evaluation Table

| RATING SCALE for Terms 1 & 2 & 3 and Scale of Competency levels<br>(Report Card- Progress in the development of the competencies/ End-of-year report on competency acquisition) |              |         |
|---|--------------|---------|
| <b>ADVANCED</b> competency development  | 5+,<br>5, 5- | 90-100% |
| <b>THOROUGH</b> competency development  | 4+,<br>4, 4- | 75-85%  |
| <b>ACCEPTABLE</b> competency development  | 3+,<br>3, 3- | 70-60%  |
| <b>PARTIAL</b> competency development   | 2+, 2        | 55-50%  |
| <b>MINIMAL</b> competency development   | 1            | 40%     |

