

Cycle 1, Year 1

Evaluation of Learning



2020-2021

Académie Hillcrest Academy

Elementary School

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This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.

English Language Arts

Competency	Term 1 50%	Term 2 50%
Uses language to communicate and learn (33%)	X	X
Reads and listens to spoken, written and media texts (33%)	X	X
Produces written and media texts (34%)	X	X

Types of Evaluation Tools

- Informal/Formal assessments
- Written assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- Teacher observations
- Classwork/Assignments

Mathematics

Competency	Term 1 50%	Term 2 50%
Solves a situational problem (20%)	X	X
Uses mathematical reasoning (80%)	X	X

Types of Evaluation Tools

- Informal/Formal assessments
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Teacher observations
- Application problems

Ethics & Religious Cultures

Competency	Term 1 50%	Term 2 50%
Ethics & Religious Cultures	X	X

Types of Evaluation Tools

- Travail en classe
- Reflections
- Discussions
- Observations de l'enseignant
- Jugement de l'enseignant

French Second Language Immersion

Competency	Term 1 50%	Term 2 50%
Communicates in French (40%)	X	X
Understands oral and written texts in French (40%)	X	X
Produces oral and written texts in French (20%)	X	X

Types of Evaluation Tools

- Tests de compréhension
- Situations d'apprentissage et d'évaluation
- Observation de l'enseignant
- Travail en classe

Physical Education and Health

Competency	Term 1 50%	Term 2 50%
Agir dans différents contextes d'activité physique	*	*
Interagir dans différents contextes d'activité physique	*	*
Adopter un mode de vie sain et actif	X	X

Types of Evaluation Tools

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation
- Rubrique

** Competencies per term will be evaluated depending on scheduling and equipment logistics.

The Arts

Competency	Term 1 50%	Term 2 50%
Musique	X	X
Arts Plastiques	X	X

Types of Evaluation Tools

- Travaux/projets
- Observations
- Appréciation/création d'œuvres artistiques
- Utilisation de langage plastique

Official Communications

First Communication

By October 15 the first written communication, which may include comments and observations about your child's learning and behavior, will be available on the MOZAIK parent portal

First Report Card

The first report card will be available on the MOZAIK parent portal during the week of January 18, 2021. The report card will cover the period from September 1, 2020 to January 8, 2021 and will count for 50% of the student's final mark.

Second Report Card

The second report card will be available on the MOZAIK parent portal on June 25, 2021. It will cover the period from January 11, 2021 to June 23, 2021 and will count for 50% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher(s).

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 2 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Exercises Critical Judgment TERM 2		X		X		X
Organizes his/her work TERM1	X		X		X	
Communicates Effectively TERM 1		X		X		X
Works in a team TERM 2	X		X		X	

MEESR Evaluation Table

RATING SCALE for Terms 1 & 2 & 3 and Scale of Competency Levels		
(Report Card- Progress in the development of the competencies/ End-of-year report on competency acquisition)		
ADVANCED competency development	5+, 5, 5-	90-100%
THOROUGH competency development	4+, 4, 4-	75-85%
ACCEPTABLE competency development	3+, 3, 3-	70-60%
PARTIAL competency development	2+, 2	55-50%
MINIMAL competency development	1	40%

