

Cycle 1, Year 1

Evaluation of Learning



2017-2018

Académie Hillcrest Academy

Elementary School

265 Bladen
Laval, Quebec
T.450.688.3002

www.swlauriersb.qc.ca/schools/hillcrest

This document was designed to communicate the evaluation and reporting practices used by teachers at Hillcrest Academy. If you have any questions, please contact your child's teacher(s).

You will notice on the new report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.

Space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For

more information on evaluation, please do not hesitate to contact your child's teacher(s).

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	NR	X	X

English Language Arts

Types of Evaluation Tools

- Class tests
- Written assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- Developmental Reading Assessment (DRA)
- Reading A to Z
- Teacher observations
- Classwork/Assignments

Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)	NR	X	X
Uses mathematical reasoning (80%)	X	X	X

Types of Evaluation Tools

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics

- Teacher observations
- Application problems

Ethics & Religious Cultures

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Ethics & Religious Cultures	X	X	X

Types of Evaluation Tools

- Travail en classe
- Reflections
- Discussions
- Observations de l'enseignant
- Jugement de l'enseignant

French Second Language Immersion

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	NR	X	X

Types of Evaluation Tools

- Tests de compréhension
- Situations d'apprentissage et d'évaluation
- Observation de l'enseignant
- Travail en classe

Physical Education and Health

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Agir dans différents contextes d'activité physique	X	X	X
Interagir dans différents contextes d'activité physique	X	X	X
Adopter un mode de vie	X	X	X

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Types of Evaluation Tools

- Jugement de l'enseignant
- Observation de l'enseignant
- Grilles d'évaluation
- Rubrique

The Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Musique	X	X	X
Arts Plastiques	X	X	X

Types of Evaluation Tools

- Travaux/projets
- Observations
- Appréciation/création d'oeuvres artistiques
- Utilisation de langage plastique

Official Communications

First Communication

In October, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

First Report Card

The first report card will be sent via e-mail on **November 23, 2017**. The report card will cover the period from August 31st, 2017 to November 10, 2017 and will count for 20% of the student's final mark.

Second Report Card

The second report card will be sent via e-mail on **February 23, 2017**. The report card will cover the period from November 10, 2017 to February 2, 2017 and will count for 20% of the student's final mark.

Third Report Card

The third report card will be sent via e-mail on **June 22, 2018**. It will cover the period from February 2, 2018 to June 22, 2018 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.



Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Exercises Critical Judgment TERM 3		X		X		X
Organizes his/her work TERM1	X		X		X	
Communicates Effectively TERM 1		X		X		X
Works in a team TERM 3	X		X		X	

MEESR Evaluation Table

RATING SCALE for Terms 1 & 2 & 3 and Scale of Competency Levels		
(Report Card- Progress in the development of the competencies/ End-of-year report on competency acquisition)		
ADVANCED competency development	5+, 5, 5-	90-100%
THOROUGH competency development	4+, 4, 4-	75-85%
ACCEPTABLE competency development	3+, 3, 3-	70-60%
PARTIAL competency development	2+, 2	55-50%
MINIMAL competency development	1	40%


